

Index to *Social Education*, Volume 38, 1974

Social Education is indexed in *Education Index*

AUTHORS AND TITLES

- ADAMS, PETER M. Music and Youth: Sounds and Significance, 356.
- AGOSTINO, V. ROBERT AND GEORGE S. MORRISON. No More of Those "Do As I Tell You" Blues, 444.
- ALLEN, RODNEY F. Student Concerns and Commitments, 349.
- ANNOTATED BIBLIOGRAPHY ON CITIZENSHIP AND SOCIAL STUDIES ASSESSMENTS, AN, 430.
- BAGLEY, EARL G. Simulation Game Research at the Early Elementary Level, 288.
- BARR, ROBERT D. Diversifying the Social Studies: The Trend Toward Optional Public Schools, 236.
- BECKER, JAMES. Perspectives on Global Education, 678.
- BILLINGS, CHARLES E. A Question to Students, 364.
- BIOGRAPHICAL SKETCHES: LOOKING AT AMERICANS, 157.
- BRINSTROM EXERCISE: EXPLORE YOUR COMMUNITY, A, 123.
- BRONFENBRENNER, URIE (See ERIKSON, ERIK H.).
- BROWN, LESTER R. AND ERIK P. ECKHOLM. The Changing Face of Global Food Scarcity, 640.
- BROWN, RICHARD C. Postage Stamps and American Women: Stamping Out Discrimination in the Mails, 20.
- BUTTON, CHRISTINE (See CORNBLETH, CATHERINE).
- CACHA, FRANCES B. Making Latitude and Longitude Relevant, 276.
- CARD-SORT EXERCISE: TWO PRE-REVOLUTIONARY COMMUNITIES, A, 115.
- CHAPIN, JUNE. Using the NAEP Test Exercises, 412.
- CONNOLLY, GERALD E. One Family's Hunger in the United States, 662.
- CONSUMER: ANOTHER FORGOTTEN AMERICAN?, THE, 498.
- CORNBLETH, CATHERINE, O. L. DAVIS, JR., AND CHRISTINE BUTTON. Expectations for Pupil Achievement and Teacher-Pupil Interaction, 54.
- CURRICULAR APPROACHES IN CONSUMER EDUCATION: THE OPTIONS, 524.
- DANTE, HARRIS L. Social Studies Education: Dilemma, Divisions and Directions, 187.
- DAVIS, O. L., JR. (See CORNBLETH, CATHERINE).
- DESMOND, KATHLEEN. The Urban Poor in Northeast Brazil, 661.
- DEVORE, IRVON. An Interview, 113.
- DODGE, KAY. Social Education in an Educational Park, 252.
- DUVALL, CHARLES R. Video Transcription and the Field Trip, 279.
- ECKHOLM, ERIK P. (See BROWN, LESTER R.).
- ERIKSON, ERIK H. AND URIE BRONFENBRENNER. Two Perspectives, 154.
- EVALUATION STRATEGIES FOR TEACHING ABOUT THE AMERICAN REVOLUTION, 174.
- FAIR, JEAN. What Is National Assessment and What Does It Say to Us?, 398.
- FANTINI, MARIO D. Alternative Schools and Humanistic Education, 243.
- FISHER, ROGER. An Interview, 132.
- FIVE PERSPECTIVES: PREPARING THE CONSUMER CITIZEN, 506.
- FLANDERS, NED A. (See MORINE, GRETA).
- FOCUSING ON EVERYDAY PROBLEMS: CONSUMER EDUCATION, 500.
- GILLIARD, JUNE (See WILLIAMS, BARBARA IVORY).
- GOLDMAN, RICHARD. Israeli Pre-School Children During Wartime Stress: Their Knowledge and Interpretation of the 1973 War, 367.
- GRANT, JAMES P. The United States and the Developing Countries in the New Emerging International Order, 636.
- HAHN, CAROLE. "The Me I Want To Be": Students' Aspirations in the Seventies, 334.
- HALL, SUSAN J. The Sahel: The "Shore" of Disaster, 659.
- HEPBURN, LAWRENCE R. AND MARY A. HEPBURN. "Pushing" Drug Education in the Social Studies, 303.
- HEPBURN, MARY A. (See HEPBURN, LAWRENCE R.).
- HERLIHY, JOHN G. Man: A Course of Study—An Exemplar of the New Social Studies, 442.
- HERLIHY, JOHN G. Prologue to Change, 451.
- HIRSCH, ELISABETH S. Reaction II, 47.
- HIRSCH, SHARLENE P. Social Education as Community Internships, 248.
- HOLLINGSHEAD, TIMOTHY. Social Education in a Drop-out School, 255.
- HOROWITZ, PENNY. Was Napoleon the "Child" or "Betrayor" of the French Revolution?, 278.
- HUNKINS, FRANCIS P. Exercises to Assess Social Studies and Citizenship: How Good Are They?, 415.
- INKPEN, THOMAS D. A Selected Bibliography on Man: A Course of Study, 456.
- INTEGRATING CONSUMER EDUCATION INTO THE SOCIAL STUDIES, 513.
- INTRODUCTORY EXERCISE: FOUR PEOPLE WHO MADE CHOICES, AN, 134.
- JAROLIMEK, JOHN. Merrill F. Hartshorn Retires as Executive Secretary of NCSS, 492.
- JENNINGS, WAYNE. Social Education in an Open School, 253.
- JOHNSON, CHERYLE A. Simulation Activities for the Elementary Schools: A Brief Bibliography, 295.
- KAGAN, JEROME. The IQ Puzzle: What Are We Measuring?, 260.
- KARLS, ANDREA B. Sources and Resources for Teaching about Global Hunger and Poverty, 683.
- KEACH, EVERETT T., JR. Simulation Games and the Elementary School, 284.
- KING, DAVID C. The Pros and Cons of Using Case Studies, 657.
- KUHMERKER, LISA. Can We Immunize Students Against Future Watergates? Two Projects for High School Students, 30.
- LARKIN, JAMES M. AND JANE J. WHITE. The Learning Center in the Social Studies Classroom, 697.
- LARKINS, A. GUY. NAEP Procedures and Small-Scale Assessment: Applications to Some Local Problems, 425.
- LOW, W. BLAIR (See SHAVER, JAMES P.).
- MACFADYEN, DONALD (See VERT, GENE).
- MCGILL, JOHN E. Reaction III, 50.
- MCGOVERN, GEORGE S. An American Paradox: Hunger in an Affluent Society, 654.
- MCNAMARA, ROBERT S. The Gap Between Rich and Poor: A Widening Chasm, 630.

- MASSIALAS, BYRON G. AND NANCY F. SPRAGUE. Teaching Social Issues as Inquiry: A Clarification, 10.
- MEAD, MARGARET. Youth Revolt: The Future Is Now, 326.
- METRIC SYSTEM: PREPARING YOUR STUDENTS FOR THE BIG CHANGE, THE, 269.
- MORGAN, EDMUND S. So What About History and the American Revolution?, 104.
- MORINE, GRETA AND NED A. FLANDERS. Teacher Responsiveness-Pupil Initiative: Theme and Variations, 432.
- MORRIS, DONALD N. Teaching Global Interdependence in Elementary Social Studies: Old Concept—New Crisis, 672.
- MORRISON, GEORGE S. (See AGOSTINO, V. ROBERT).
- MORRISSETT, IRVING. Second Report of CIN—Innovation: Its Climate and Its Helpers, 555.
- MULLIS, INA. From NAEP . . . , 428.
- NEGOTIATIONS EXERCISE: SHOULD THE TEA BE LANDED IN BOSTON?, A, 137.
- OSWALD, JAMES M. Bali: A Case Study, 658.
- OVERVIEW OF TEACHING ABOUT THE AMERICAN REVOLUTION, AN, 102
- PIERFY, DAVID A. Games for the Middle School Classroom: Data Sources for Discussion and Interpretation, 291.
- PILOT SCHOOL STAFF MEMBERS. Social Education in the Cambridge Pilot School, 250.
- POWER, ANNE AND CAROLE RUSH. Youth in the Seventies: Socially Conscious or Self-Obsessed?, 345.
- PRICE, ROY A. Brian J. Larkin Becomes Executive Secretary, 495.
- PROTINSKY, RUTH ANN. The Mead Thesis: An Application, 331.
- RICHARDS, HYRUM E. (See SHAVER, JAMES P.).
- ROGERS, VINCENT. Reaction I, 45.
- ROSELLE, DANIEL. A Parent's Guide to the Social Studies, 538.
- RUSH, CAROLE. (See POWER, ANNE).
- SHAVER, JAMES P., W. BLAIR LOW, AND HYRUM E. RICHARDS. The Authoritarianism and Dogmatism of Prospective Social Studies Teachers, 560.
- SOURCES AND RESOURCES IN CONSUMER EDUCATION, 519.

- SPODEK, BERNARD. Response, 51.
- SPODEK, BERNARD. Social Studies for Young Children: Identifying Intellectual Goals, 40.
- SPRAGUE, NANCY F. (See MASSIALAS, BYRON G.).
- STOLTMAN, JOSEPH P. Simulation Activities at the Early Elementary Levels, 286.
- SUGGESTED TOPICS AND ACTIVITIES: SPECIFIC WAYS TO BEGIN INVESTIGATIONS IN YOUR COMMUNITY, 126.
- TAYLOR, BOB L. Implications of the National Assessment Model for Curriculum Development and Accountability, 404.
- TRECKER, JANICE LAW. Room At the Bottom—Girls' Access to Vocational Training, 533.
- TREZISE, ROBERT L. Developing Performance Objectives in Social Studies in Michigan, 24.

- VALUES CLARIFICATION EXERCISE: VALUES YOU CARE ABOUT, A, 156.
- VERT, GENE AND DONALD MACFADYEN. I Signed the Purchase Order! What Do We Do Now?, 447.
- WHITE, JANE J. (See LARKIN, JAMES M.).
- WILLIAMS, BARBARA IVORY AND JUNE GILLIARD. One More Time: NAEP and Blacks, 422.
- WILLIAMS, RICHARD L. Suggested Guide for Writing Better Essay Answers, 277.
- WOOD, JAYNE MILLAR. Adding a Global Outlook to Our Secondary Curriculum: Classroom Teaching Strategies, 664.
- ZUNINO, NATALIA. The Teaching of Psychology in American High Schools: *What's Happening?*, 256.

CLASSROOM TEACHER'S "IDEA" NOTEBOOK

(See "Authors and Titles" listing for individual articles.)

CAMPANELLA, ALFRED J. (Editor), 275-280.

ELEMENTARY EDUCATION

(See "Authors and Titles" listing for individual articles.)

JOYCE, WILLIAM W. (Editor). Early Childhood Education, 39-52; Tin Lizzies, Gold Mining

Camps, Caribou Hunts, and Sailing, 283-295; Man: A Course of Study, 441-457; The Learning Center in the Social Studies Classroom, 697-710.

RESEARCH SUPPLEMENT

(See "Authors and Titles" listing for individual articles.)

LARKINS, A. GUY (Editor), 53-58; 560-565.

SPECIAL FEATURES

- DEAR SIR: Letters to the Editor, 231, 319.
- MEET THE NCSS STAFF, 480.
- PARENT'S GUIDE TO THE SOCIAL STUDIES, A. Daniel Roselle, 538.
- PHOTO ESSAY, Sandra S. Callier, 650.
- SOCIAL EDUCATION ASKS: 479, 644.
- SOCIAL STUDIES OBJECTIVES AND CITIZENSHIP OBJECTIVES, 409.
- SOURCES AND RESOURCES, 269, 519, 683.
- TEACHER OF THE YEAR. Recognition of Vivian Tom, 610.

DEPARTMENTS

- BOOK REVIEWS, William T. Lowe (Editor), 201, 373, 467, 591.
- ERIC CLEARINGHOUSE, Karen B. Wiley (Editor), 215, 474.
- INSTRUCTIONAL MEDIA, Donald O. Schneider (Editor), 69, 212, 303, 459, 717.
- NCSS NOTES, 208, 379, 476, 566, 738.
- PAMPHLETS AND OTHER BUDGET-STRETCHERS, Louis M. Vanaria (Editor), 579.

EDITORIAL REFLECTIONS

- CARTER G. WOODSON BOOK AWARD, 393.
- LYONS, NONA, 83.
- OCHOA, ANNA S., 317.
- ROSELLE, DANIEL, 3, 219.
- WOOD, JAYNE MILLAR, 619.

SPECIAL ISSUES

- GLOBAL HUNGER AND POVERTY, November/December 1974.
- NCSS REPORTS ON NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS, May 1974.
- TEACHING ABOUT THE AMERICAN REVOLUTION, February 1974.
- YOUTH SPEAKS OUT! ARE SOCIAL STUDIES EDUCATORS LISTENING?, April 1974.

